



## COURSE OUTLINE: PMC201 - PROJECT LEADERSHIP

Prepared: Dr. Aaron Gordon

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	PMC201: PROJECT LEADERSHIP
<b>Program Number: Name</b>	2176: PROJECT MANAGEMENT
<b>Department:</b>	BUSINESS/ACCOUNTING PROGRAMS
<b>Semesters/Terms:</b>	21F, 22W, 22S
<b>Course Description:</b>	This course is designed to help participants develop competencies by way of knowledge, skills and attitudes needed to perform effectively as members of project teams, as project managers or as functional managers who use projects as building blocks in the design and execution of organizational strategies. The emphasis is placed on application to demonstrate how projects can be used to develop and execute strategic initiatives in preparing the organization for its uncertain future. The course emphasizes an integral view of projects involving cross-functional and cross organizational teams as highly versatile strategic resources and key elements for strategic planning, organizing, motivating, directing and controlling projects. Topic areas include Human Relations, Change Management, Social Responsibilities.
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	4
<b>Total Hours:</b>	60
<b>Prerequisites:</b>	PMC101, PMC104
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>2176 - PROJECT MANAGEMENT</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 5 Adapt projects in response to issues that arise internally and externally providing creative and flexible solutions.
	VLO 7 Manage communications to ensure timely and appropriate generation, collection, dissemination, storage and disposition of project information to aid in the achievement of project success.
	VLO 9 Apply appropriate legal and ethical standards in the planning of projects to meet industry and client expectations.
	VLO 10 Adapt project management practices to meet the needs of stakeholders from multiple sectors of the economy (i.e., consulting, government, arts, media).
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:** Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Taming change with portfolio management by Durbin, P., & Doerscher, T.  
 Publisher: Greenleaf Book Group Press Edition: 2010  
 Austin, TX

The power of project management leadership by Retfalvi, L. A  
 Publisher: CS Publishing Edition: 2014

A guide to the project management body of knowledge by Project Management Institute  
 Publisher: Newton Square, PA Edition: 6th

<b>Course Outcomes and Learning Objectives:</b>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
	Demonstrate knowledge and understanding of leadership styles that meet the needs of stakeholders from all sectors.	1.1 Research the fundamental aspects of a project manager’s role in the operations of an organization.  1.2 Evaluate the difference between management and leadership.  1.3 Research the importance of conflict resolution skills and how project managers can employ conflict resolution skills in a project environment.  1.4 Evaluate the leadership requirements in a changing project environment.
	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
	Examine the fundamental aspects of a project managers role in the operations of an organization.	2.1 Discuss the four key components of the project management model.  2.2 Analyze ways project managers can reduce problems.  2.3 Implement several problem-solving techniques in a challenging project.  2.4 Prepare an appropriate stakeholder map of a project.
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	Evaluate the legal and ethical considerations that need to be addressed as a leader in project	3.1 Identify major principles of ethical leadership, demonstrate ethical leadership within their project team work.  3.2 Distinguish the differences between the various ethcial

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

	management.	strategies employed by project managers. 3.3 Review the laws associated with project management.
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	Contrast the different theoretical perspectives of project leadership.	4.1 Research the different leadership theories project managers can lay as a foundation to their leadership. 4.2 Research the foundation of a project manager's role in the various organizational structures. 4.3 Evaluate the importance of managing change as a project manager.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Final Exam	35%
Mid-Term 1	20%
Mid-Term 2	24%
Quizzes	21%

**Date:** August 16, 2021

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.